

# Maria Teresa Mirabal - M.S. 319

Newsletter Date 1-29-15  
Volume 1, Issue 13

Principal: Ysidro Abreu

## M.S. 319 Headlines

### UP COMING PARENT WORKSHOPS

**Workshop #1 – “How to communicate with your adolescents”** Wednesday February 4<sup>th</sup>, 2015 @ 4:00pm in the Auditorium

### NEW TECHONOLY PROJECT DATES

Social Studies – January 31st, 2014

Science – March 6th, 2015

(This is part of the grades ask your child or contact Mr. Sanchez @ [csanche6@schools.nyc.gov](mailto:csanche6@schools.nyc.gov))

Calls were placed January 21<sup>st</sup>, 2015 to remind parents and students to complete their project.

### PARENT TEACHER CONFERENCES

**Thursday, March 12, 2015**

Session 1: 1:00pm – 3:00pm

Session 2: 5:00pm – 7:30pm

### AFTER SCHOOL PROGRAMS

Letters will be sent home next week for these programs.

#### **NEW YORK STATE TESTS**

**MATH:** April 22<sup>nd</sup>, 23<sup>rd</sup> & 24<sup>th</sup>

**LITERACY:** April 14<sup>th</sup>, 15<sup>th</sup> & 16<sup>th</sup>

**8<sup>th</sup> GRADE SCIENCE:** June 1<sup>st</sup>, 2015

**MOSL SCIENCE:** June 2015

**MOSL SOCIAL STUDIES:** June 2015

DO YOU KNOW HOW YOUR CHILD IS  
DOING IN SCHOOL?

**REGISTER  
NOW  
FOR ENGRADE!**

SEE MR. SANCHEZ  
Email: [csanche6@schools.nyc.gov](mailto:csanche6@schools.nyc.gov)

**PARENT ASSOCIATION TOPICS WITH INFORMATION AVAILABLE**

1. Activities to do with your children in the five boroughs
2. Nutrition & Physical Fitness
3. Bullying & Cyber Bullying
4. Common Core State Standards
5. Bridging the gap between school & home
6. Stress, Anxiety & Depression
7. Homework Tips & Test taking strategies

Internet Safety

**FREE COMPUTERS AND COLOR PRINTER AVAILABLE FOR PARENT USAGE**

If you need to use a computer in regards to your child's education we have computers and printers available in our parent room A216 on the 2<sup>nd</sup> floor.

**ADVISE:**

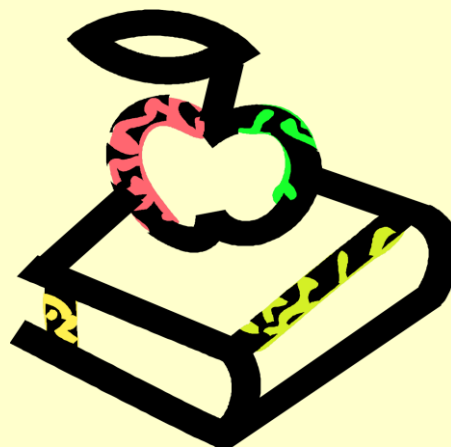
If you need to translate please go to **GOOGLE TRANSLATE**

**Step 1** – Write Google Translate

**Step 2** – Select language **FROM** and **TO**

**Step 3** – Write in the box to the left what you want translated and it will automatically translate it in the box on the right.

**Step 4** – Hit the listening button



**From: *María Teresa Mirabal***

**Test-Taking Strategies:**

Educators are required to test children on their academic knowledge and skills. Testing helps teachers understand what skills students have mastered and where they may have learning gaps; testing helps students understand how they are doing in a subject and what they still need to learn; and test scores alert parents to academic areas in which their children may be struggling. The U.S. Department of Education website presents many test-taking myths and realities that parents may find helpful, to increase their awareness of the various types of evaluation systems and their purposes. Visit [www2.ed.gov/nclb/accountability/ayp/testingforresults.html](http://www2.ed.gov/nclb/accountability/ayp/testingforresults.html).

Comments:

---



---



---

\_\_\_\_\_  
Parents Signature

\_\_\_\_\_  
Telephone Number

\_\_\_\_\_  
Students Name

\_\_\_\_\_  
Class

---

**Departa de *María Teresa Mirabal***

**Estrategias para rendir Exámenes:**

Los educadores deben examinar a los niños en sus conocimientos y habilidades académicas. Los exámenes les ayudan a los profesores a comprender las habilidades que los estudiantes han llegado a dominar y en las que tienen carencias. Los exámenes les ayuda a los estudiantes a comprender como les va en una materia y lo que todavía tienen que aprender; y los resultados de los exámenes alertan a los padres acerca de las áreas académicas en las que sus hijos pueden estar teniendo problemas. El sitio web del Departamento de Educación de EE.UU. presenta muchos de los mitos y realidades acerca de rendir exámenes que los padres pueden encontrar útiles, y así aumentar su conocimiento sobre los distintos tipos de sistema de evaluación y sus fines. Visite el sitio: [www2.ed.gov/nclb/accountability/ayp/testingforesults.html](http://www2.ed.gov/nclb/accountability/ayp/testingforesults.html).

Comentarios:

---



---



---

\_\_\_\_\_  
Firma del Padre

\_\_\_\_\_  
Número de teléfono

\_\_\_\_\_  
Nombre del Estudiante

\_\_\_\_\_  
Clase